

Leadership facilitated an investigation into the potential of Apple devices to optimize hours spent on marking and feedback.

Observations	Week 1	Week 1	Week 2	Week 2	Week 3	Week 3
	Yes	No	Yes	No	Yes	No
Are you providing feedback daily in either written or digital form?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Do your students respond to written feedback?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Do your students respond to verbal feedback?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Do you provide digital feedback during lesson time with the students?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Do you provide digital feedback during your non-contact time?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Do you provide digital feedback after school hours?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Do students respond to digital feedback during lessons?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Do students respond to verbal feedback during non contact or after hours?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Have you noticed an increase in students' engagement with work submitted via the digital platform?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Are you spending more hours marking with the digital feedback policy?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Are you spending less hours marking with the digital feedback policy?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Are students able to understand the feedback criteria symbols?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
How many students engaged in verbal feedback this week?	0		2		10	

Increase in engagement.

Observation	Yes	No
Are you providing feedback daily in either written or digital form?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Do your students respond to written feedback?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Do your students respond to verbal feedback?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Do you provide digital feedback during lesson time with the students?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Do you provide digital feedback during your non - contact time?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Do you provide digital feedback after school hours?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Do students respond to digital feedback during lessons?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Do students respond to verbal feedback during non contact or after hours?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Have you noticed an increase in students engagement with work submitted via the digital platform?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Are you spending more hours marking with the digital feedback policy?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Are you spending less hours marking with the digital feedback policy?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Are students able to understanding the feedback criteria symbols?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
How many students engaged in verbal feedback this week?		17

Observation	Yes	No
Are you providing feedback daily in either written or digital form?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Do your students respond to written feedback?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Do your students respond to verbal feedback?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Do you provide digital feedback during lesson time with the students?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Do you provide digital feedback during your non - contact time?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Do you provide digital feedback after school hours?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Do students respond to digital feedback during lessons?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Do students respond to verbal feedback during non contact or after hours?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Have you noticed an increase in students engagement with work submitted via the digital platform?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Are you spending more hours marking with the digital feedback policy?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Are you spending less hours marking with the digital feedback policy?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Are students able to understanding the feedback criteria symbols?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
How many students engaged in verbal feedback this week?	15	

week 3

Observation	Yes	No	
Are you providing feedback daily in either written or digital form?	<input type="checkbox"/>	<input type="checkbox"/>	
Do your students respond to written feedback?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Feedback is provided with formative assessments, summative assessments.
Do your students respond to verbal feedback?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	They present <del>written and oral reflection after formative and summative assessments.</del>
Do you provide digital feedback during lesson time with the students?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Thinking routines are used for reflection and students respond really well to it.
Do you provide digital feedback during your non - contact time?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Only if the students are busy with a task that gives me an opportunity to do this during lesson time.
Do you provide digital feedback after school hours?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Do students respond to digital feedback during lessons?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	The feedback I do get are done at home after school hours.
Do students respond to verbal feedback during non contact or after hours?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Have you noticed an increase in students engagement with work submitted via the digital platform?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Students are becoming more engaged and need less guidance with it.
Are you spending more hours marking with the digital feedback policy?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Are you spending less hours marking with the digital feedback policy?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Are students able to understanding the feedback criteria symbols?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Most of them do not yet understand it.
How many students engaged in verbal feedback this week?	20		They are still doing the feedback for the assessments..